2015 SIP Host Organizations

Alana Institute:
Alana seeks to find a transforming pathway for new generations, working toward a more sustainable world and one of excellent human relations. Towards this end, it is structured to act on three fronts, via Instituto Alana, Alanapar and the Alana Foundation. Alana Institute is a nonprofit civil society organization that brings together the projects that we believe in, in the effort to ensure conditions for children to fully experience their childhoods. Founded in 1994, the Institute today has seven of its own projects and four with partners – all of which you can find out more about below – and is supported by the income from an endowment fund since 2013. Its mission is to “honor the child”.
http://alana.org.br/

Ashoka:
Ashoka is a global organization, nonprofit pioneer in the field of social innovation, employment and support for social entrepreneurs - people with creative and innovative ideas that can bring about change with broad social impact. Ashoka social entrepreneurs are part of a worldwide network of information exchange, collaboration and dissemination projects made today by more than 3,000 entrepreneurs located in different countries in which they operate. In Brazil, have been selected more than 360 entrepreneurs from all regions of the country.
http://brasil.ashoka.org/

Fazendo História Institute:
Instituto Fazendo História is a non-profit organization founded in March of 2005 by a group of psychologists working with children and adolescents living in shelters. This work stemmed from the project Fazendo Minha Historia (Making My Own Story) which has operated in shelters since 2002 to recover and record the life stories of these children and adolescents.
http://www.fazendohistoria.org.br/

Lemann Foundation:
The Lemann Foundation started operations in 2002. It designs and finances projects that contribute to social and economic development in Brazil, especially in the area of public education. It was created as a result of the long-term commitment of the Lemann family that has systematically invested in projects or institutions fostering the development of young people through education or sports.
http://www.fundacaolemann.org.br/

Natura Institute:
The Natura Institute develops and supports projects focused on public education with the potential for replication, so they can be guided or turn into public policy. They are divided into three pillars of action: (1) Support for public management education, to contribute to the development and implementation of best management practices in public education systems; (2) Innovation in educational
technologies, which supports the creation of school models that are attractive, efficient and incorporate digital learning technologies; (3) Educational and social transformation, with the support of programs that empower the performance of the company in its role as co-responsible for education.

**Vaga Lume:**
Founded in 2001, the Associação Vaga Lume is a nonprofit that develops cultural and educational projects in partnership with education offices and community-based organizations in 23 Amazonian cities. The mission of Associação Vaga Lume is to promote these projects with an emphasis on structure, capacity building, and management. The program distributes new books and library furniture, trains public school teachers and community leaders, and fosters community discussion about library management.

http://www.vagalume.org.br/
**Centro Ruth Cardoso:**
The Ruth Cardoso Center seeks to preserve the academic and social work of Ruth Cardoso as well as to disseminate knowledge related to the social sciences in the hopes of sustaining current projects and producing innovative ideas. The center distributes various publications and hosts public events, academic meetings, and research seminars, making use of new technologies - as Ruth Cardoso would have done - and always looking towards the future.

http://www.centroruthcardoso.org.br/home.asp

**Activities:** Work in the historical documentation center; support educators through a variety of activities; work in the research center

**Clube Escola:**
Since 2007, Clube Escola has sought to expand on the daily school activities offered to students throughout all of São Paulo. Currently reaching more than 230,000 young people at over 100 locations, Clube Escola offers free sports and recreational programs, cultural excursions, and other activities. Its mission is to democratize access to sports and other extracurriculars as much as possible while always maintaining a high level of program quality.


**Activities:** Help out with sports classes (soccer and judo); teach English to children

**Comunidade Educativa CEDAC:**
In all our projects and in all our publications, the main concern of the Comunidade Educativa CEDAC is to create conditions in which every child can learn well. We believe in the transformative power of knowledge and seek to democratize its access so that all people have the opportunity to fully participate in society and the labor force. CEDAC designs strategies to support and encourage the implementation of innovative ideas in the field of education, training teachers, principals and supervisors to create a common culture of co-responsibility for student learning.

http://www.comunidadeeducativa.org.br/

**Activities:**

**Folha de São Paulo:**
The Portuguese-language daily newspaper Folha de São Paulo was founded in 1921 and has the largest circulation in Latin America. In addition to traditional newspaper offerings, Folha has a special section devoted to Education that features the most important national, state and city education-related articles.

www.folha.com.br

**Activities:**
Um Teto para Meu País:
Um Teto para Meu País is a Latin American organization that began in Chile in 1997, when a group of university students, assisted by Father Felipe Berríos, felt compelled to do something about the extreme poverty afflicting millions of people. The organization focuses on the construction of emergency housing and the execution of plans for developing social stability. The young volunteers in Brazil and around Latin America are committed to working until the entire continent is a just place for all. [http://www.umtetoparameupais.org.br/](http://www.umtetoparameupais.org.br/)

Activity: We need someone who can assist our Communications Director. He/she needs to have experience with web design. In addition, it’s important that this assistant can network well and create contacts, such as with the site provider and others relevant to communications. The student must demonstrate an adequate level of Portuguese.

Alfabetização Visual:
The Centro Universitário Senac is involved in various community endeavors aimed at mobilizing students, staff, and faculty in pursuit of overall societal well-being. One of these is the Alfabetização Visual project, which uses photography as a means of understanding, education, and inclusion for all members of the community. The innovative project encourages students to tell their own stories through pictures. In this way, photography becomes a powerful tool for the development of social responsibility and citizenship in general.  
[http://www1.sp.senac.br/hotsites/lapascipiao/alfabetizacao/creditos.htm](http://www1.sp.senac.br/hotsites/lapascipiao/alfabetizacao/creditos.htm)

Activities: