BRAZIL OFFICE

In late June 2006, the DRCLAS opened a Brazil Office in São Paulo with the mission of serving Harvard faculty and students from across the University by establishing closer connections between Harvard and Brazil. One condition for the approval and operation of the Office was a mandatory review at the end of its third year, namely, June, 2009. The review committee, comprised of Professors Emmanuel Akyeampong and Jorge I. Domínguez (chair) met in Cambridge with eight Harvard faculty members and received letters from four additional Harvard Professors prior to conducting a two-day, on-site review in Brazil. Following are excerpts from the review committee’s report:

“As a university-wide entity, one impressive accomplishment of the Brazil Office is its reach across the Harvard Faculties. It is evident [from the 12 professors contacted by the review committee] that the DRCLAS Brazil Office has a genuinely comprehensive approach to its engagement with faculty. […] The Brazil Office’s support for students is also university-wide. […] The Harvard faculty and students with whom the review committee met, or from whom we received letters, unanimously and impressively endorse the work of the Brazil Office and of the DRCLAS Brazil Studies Program in general. […] We heard the same strong endorsement from the Brazilian professionals whom we interviewed. Our reading and conversations confirmed the same result.

The Brazil Office “model,” as we have come to see it, has five key characteristics:

1. It focuses on programs that serve sets of Harvard faculty and students in an ongoing manner, rather than focusing on “one off” activities; thus it correctly invests time, energy, and resources on courses or on structured internship programs.
2. It seeks, wherever possible, equitable engagement of Brazilians with Harvard faculty and students. Research projects typically involve partnerships. Courses feature Harvard faculty and faculty from Brazilian universities as well as equal numbers of students from Harvard and Brazilian institutions.
3. The themes of emphasis address well key academic concerns at Harvard such as engineering and the environment, public health, economic development, and education.
4. The office has sought to deepen the quality of its effort rather than simply “go for numbers.” Yes, the number served from Harvard is high but the key is to run, as one interviewee put it, a “really classy” operation.
5. It has hired first-rate staff.

The DRCLAS Brazil Office exemplifies Harvard at its best. It advances the research and education mission at the highest levels of quality. It serves the University and its Schools broadly and well. It collaborates fruitfully with Brazilian colleagues as peers in research and education. In short, it expands teaching and research opportunities for Harvard faculty and students by lowering the barriers to teaching and research in Brazil, thus fulfilling the fundamental mission of our University-wide offices abroad.”

In 2009 – 2010, the Brazil Office began organizing the third Harvard-Brazil Symposium, which will be held in Salvador, Bahia, in August 2010. It will be the third event in a series of symposia designed to deepen collaboration between Harvard faculty and their Brazilian counterparts to
advance research and teaching opportunities. The Brazil Studies Program’s Faculty Advisory Committee, composed of more than fifty faculty from ten different Harvard Schools, and the Brazil Office’s distinguished Advisory Group (which welcomed Jorge Gerdau as its newest member in 2009) play a central role in identifying critical areas of mutual interest and the topic for the annual symposia. Strong Harvard faculty expertise—combined with the opportunity for the Brazil Office to serve as a catalyst for sustained engagement in an area of such vital importance for both Brazil’s and the United States’ future—resulted in this year’s focus on education, which will be chaired by Professor Fernando Reimers from the Harvard Graduate School of Education.

The central themes for discussion at the August 2010 Harvard-Brazil Symposium on Education will be: (1) School Effectiveness and Quality of Schooling; (2) The Process of Policy Change and Reform: Private, Public and Not-for-Profit Initiatives in Education; (3) Technology in Education. A dozen Harvard faculty members from across the University—including the Harvard Graduate School of Education, the Harvard Kennedy School, the Harvard Business School, the Division of Continuing Education, and the Faculty of Arts and Sciences—have confirmed their participation. By bringing together a small and focused group that includes Harvard faculty from several disciplines as well as distinguished Brazilian scholars, practitioners and policy makers, the Brazil Office seeks to establish a solid foundation for collaborative action and impact in Brazil and at Harvard. Past symposia have focused on public health (2007) and science & the environment (2008), and both have led a number of very fruitful concrete collaborations.

Following are highlights of select programs developed or supported by the Brazil Office in 2009 – 2010. For additional details, please see: www.drclas.harvard.edu/brazil.

**ENERGY, WATER AND THE ENVIRONMENT COLLABORATIVE FIELD COURSE**

This winter term intensive field course, a joint effort of Harvard’s School of Engineering and Applied Sciences (SEAS), the Universidade de São Paulo’s Escola Politécnica (Poli-USP), and the DRCLAS Brazil Studies Program, was offered for the first time in January 2010. Core course faculty came from the engineering schools at Harvard and the USP with distinguished guest speakers and participants from a range of leading institutions in Brazil. The course included technical field site visits to Itaipú, the largest operational hydroelectric power plant in the world; Sabesp – ETA Guaruá, the primary drinking water treatment facility for São Paulo, a metropolitan area with a population over 19 million; the R&D center for Petrobras, a global leader in advanced deep sea petroleum exploration; the construction site of P-56, a 50,000 ton semi-submersible oil platform; the external and subterranean areas of EMAE’s Henry Borden power plant; and the Centro de Tecnologia Canavieira (CTC), the largest sugarcane-based technology center in Brazil.

**Numbers:**
- 11 Harvard students (College, GSAS, HKS, HLS) and one MIT student
- 13 Brazilian students from the Poli-USP and one from UNICAMP
- 13 lectures directly linked to field site visits and experiences
- Five Harvard professors and lecturers from three different Schools
- Nine Brazilian professors and visiting speakers from three distinguished universities
• Seven nationalities of participating students
• Four student working groups focused on biofuels, fossil fuels, hydropower, and urban water
• Nine site visits to world-class facilities in three Brazilian states

Results:
• 96% of students responded in anonymous online survey administered on the last day of the course that they anticipate the course will have an impact on their academic, personal, and/or professional plans in the future.
• 100% of students stated that they would recommend the course to others.
• 100% of students said that the participation of foreign students (Brazilians if from Harvard or non-Brazilians if from Brazil) was positive.
• At least two Harvard students (one College, one doctoral) who participated in the January course are returning to Brazil for research experiences during the summer of 2010.
• One participating Brazilian faculty member will travel to Harvard in May 2010 to present on Basics on Membrane Technology for Water and Wastewater Treatment” at the invitation of the course’s SEAS faculty leader.
• Harvard student feedback: “I really appreciated the opportunity to link my path at SEAS with field efforts that I would love to work on in the future. It reinvigorated my interest in the field.”
• Harvard student feedback: “Honestly, I was so impressed with the quality of this course. I was expecting this course to be very soft, non-technical, and watered down. [...] I was very impressed with how much was done with the time we had and the quality of the educational opportunities provided”
• Brazilian student feedback: “During the course, I realized that I really have interests in pursuing a graduate degree at some point in my life. Also, I believe that this course will help me in my professional career because it made me want to get to know and understand more environmental issues than the ones that I’m used to working with.”
• Harvard student feedback: “This has definitely been one of the best programs I have ever participated in. I have done a lot of programs at Harvard and this one really allowed me to see in detail major issues in social, political, economic and environmental planning in another country and another culture.”

Public Health Collaborative Field Course

This collaborative winter term field course was offered for the third consecutive year in January 2010 in Salvador, Brazil. Harvard School of Public Health (HSPH) and Harvard Medical School (HMS) students and faculty spent time in laboratories and health care settings, with public health workers, in the classroom and in communities in both urban and rural areas. With faculty support, the students engaged in multidisciplinary teams that focused on different infectious diseases. Each team developed and presented a proposal for policy-relevant research to the entire class at the end of the course. In 2010, the course was made possible thanks to support of the DRCLAS from Claudio Haddad, the Lemann Family Endowment and Pedro Conde Filho, the Harvard Initiative for Global Health and from Brazil’s CNPq, FAPESB, and Fulbright Brasil.
**Numbers:**

- 13 HSPH students and one HMS resident
- 15 students from leading institutions throughout Brazil
- Seven nationalities of participating students
- Three Harvard professors
- Ten international faculty members in the course’s Scientific Organizing Committee
- Ten classroom lectures
- One week of intensive, project-focused field work
- Five infectious disease working groups (two in rural and three in urban settings)

**Results:**

- 93% of students responded in anonymous online survey administered on the last day of the course that they anticipate the course will have an impact on their academic, personal, and/or professional plans in the future.
- 96% of students stated that they would recommend the course to others.
- 96% of students said that the participation of foreign students (Brazilians if from HSPH or non-Brazilians if from Brazil) was positive.
- At least three HSPH students who participated in the course in 2010 are pursuing Masters theses on topics resulting from their participation in the course.
- One Brazilian participant in the inaugural 2008 version of this course went on to gain acceptance to the Masters in Public Health program at HSPH and will graduate in May 2010 after being accepted to the World Health Organization’s HIV/AIDS internship program – its most competitive.
- One Harvard PhD student who participated in the 2008 version of the course received a Fulbright grant and has since returned to Brazil twice for extended work in the research area she identified during the 2008 collaborative course.
- Two Brazilian faculty members involved in the January 2010 course travelled to HSPH in May 2010 to participate in a symposium, Living with Retroviral Infections: Lessons from Brazil and joint research meetings.
- Two HSPH professors committed to co-leading the fourth edition of the collaborative public health course in January 2011 together with their Brazilian faculty colleagues.
- HSPH student feedback: “The course was extremely helpful in providing experience with writing a research proposal in a collaborative effort. The course has made me evaluate whether I foresee myself doing this in the future.”
- Brazilian student feedback: “The possibility of coming into contact with many other students surely brought a different perspective into my academic life.”
- HSPH student feedback: “It has taught me about the absolute challenges of working internationally. The cross-cultural barriers were sometimes impossible to overcome, but probably simulate real life collaborations in the field.”
- HSPH student feedback: “The course is unique because of the collaboration with Brazilian students. Other courses do not offer this collaboration. Essential component for why I would join this course.”
PUBLIC POLICY IMMERSION PROGRAM (PPIP)

Between June and August, 2009, PPIP exposed Harvard students to the complex challenges confronting the world’s eighth largest economy in reforming its government, health and education systems. The program provided students with an opportunity to apply problem-solving and policy research skills based on the completion of substantive on-site research projects at host organizations engaged in efforts to improve education, public health, and public policy in Brazil. It included a series of readings, lectures, site visits and debriefing sessions to supplement and aid students with their projects in São Paulo. A one-week trip to Brasilia provided a comprehensive introduction to the policy challenges of Latin America’s largest democracy. Professor Alex Keyssar, Matthew W. Stirling Jr. Professor of History and Social Policy at the Harvard Kennedy School of Government, led the group in the Brazilian capital and helped students deepen their understanding of the functioning of the policy-making process in comparison to the U.S. Students met with Brazil’s Minister of Long-Term and Strategic Planning, senators, congressmen, Ministry of Education and Ministry of Health officials, the Superior Electoral Court, and congressional and UNDP staff.

Numbers:

- Nine-week public policy-focused immersion program for students with advanced Portuguese language skills
- 14 students from Harvard (11 from the College and three from GSAS, HKS, HLS)
- Seven-day group field visit to Brasilia including round-table meetings with top Brazilian policymakers, intellectuals, and social entrepreneurs
- One senior HKS faculty leader
- Three project and program cluster areas: education, public health and public policy
- One capstone seminar including host organizations and local students and faculty

Results:

- 80% of students responded in anonymous online survey that they anticipate the program will have an impact on their academic, personal, and/or professional plans in the future.
- Three students were recognized by a review committee of the Brazil Office Advisory Group, which selected the winners of the first Ruth Cardoso Prize for the best public policy project completed during the program at the undergraduate and graduate levels. Dana Seesel (College ’11) won the undergraduate award for her case study on *Modernizing of Public Management in São Paulo*. Samuel Downing (HKS ’10) and Adilson Moreira (SJD candidate at HLS) received honorable mentions.
- 80% of students stated that they would recommend the program to others.
- Harvard student feedback: “The PPIP program and my experience working in São Paulo this summer made such a lasting impression on me that I have decided to apply for Teach for America this year.”
- PPIP host organization feedback: “In addition to the benefit [our organization] has had in better understanding the success factors of the projects in our portfolio, the opportunity to contribute to a Harvard student’s learning about Brazilian public policy was essential to us.”
- Harvard student feedback: “My internship changed me not only personally, as I learned the hardships and struggles of the Brazilian poor, but professionally, as I gained knowledge and experience on how public policy can be the key to carry out positive change. The DRCLAS team
was crucial in providing me with such a fulfilling academic experience and by allowing me the opportunity to get to know a Brazilian family that has now become an extension of my own.”

- Harvard student feedback: “I am exploring the feasibility of pursuing my PAE (master’s thesis) on a topic related to my project in Brazil.”
- Harvard student feedback: “The breadth of the program—in terms of participating organizations, speakers and site visits—exposed us to the full panorama of Brazilian public policy challenges, which was a thrilling experience.”

**STUDENT PROGRAM SUPPORT, BY SCHOOL**

The following table highlights select student programs and initiatives supported by the Brazil Office in 2009 – 2010:

<table>
<thead>
<tr>
<th>HARVARD SCHOOL</th>
<th>STUDENT PROGRAM HIGHLIGHTS (Faculty involvement)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College - FAS</td>
<td>Offered Public Policy Immersion Program in summer 2009 - more than doubling the number of College student participants from previous year; created new January 2010 field course in Brazil comprised primarily of undergraduate students in engineering (Prof. Scot Martin)</td>
</tr>
<tr>
<td>Business School (HBS)</td>
<td>Reception and pre-departure meeting for admitted students to HBS and other Harvard Schools from Brazil; Office supported HBS’ IXP Immersion Program, which included 35 students who travelled to Rio de Janeiro and São Paulo in March 2010, helped secure travel visas for two students who otherwise would not have been able to participate and hosted an informal reception for all IXP participants, a small group of Harvard alumni and Brazilian students from Insper, a leading Brazilian business and economics University (Prof. Aldo Musacchio).</td>
</tr>
<tr>
<td>Graduate School of Design (GSD)</td>
<td>Provided support to GSD faculty visiting Rio de Janeiro to explore opportunities for future Studios that will bring GSD students to the Brazil (Profs. Christian Werthmann, Judith Grant Long and Paul Nakazawa).</td>
</tr>
<tr>
<td>Graduate School of Education (HGSE)</td>
<td>Ongoing engagement with Lemann Fellows from HGSE in preparation for 2010 Education Symposium (Prof. Fernando Reimers).</td>
</tr>
<tr>
<td>Engineering &amp; Applied Sciences (SEAS)</td>
<td>Offered new January 2010 collaborative field course in Brazil focused on Energy, Water and the Environment (Profs. Scot Martin and John Briscoe; Dr. Marie Dahleh).</td>
</tr>
<tr>
<td>Kennedy School (HKS)</td>
<td>HKS students participated in summer 2009 Public Policy Immersion Program (Prof. Alexander Keyssar) and January 2010 Field Course on Energy, Water and the Environment (Prof. John Briscoe)</td>
</tr>
<tr>
<td>Law School (HLS)</td>
<td>Supported HLS – FGV exchange program which brought two Brazilians to HLS for fall semester of 2009, one of whom has been accepted to the LLM program (Prof. William Alford).</td>
</tr>
</tbody>
</table>
Medical School (HMS) | Orientation and support of nine Brazilian undergraduates from the Universidade de São Paulo medical school who are spending 11 months in HMS and HSPH labs (Profs. John Godleski, Richard Verrier and Lester Kobzik).

School of Public Health (HSPH) | Ran collaborative public health field course in January 2010 (Profs. Mary E. Wilson, Marcia Castro, John David)

### INTERFACULTY-RESEARCH AREAS

The table below highlights selected faculty research initiatives in Brazil grouped by areas of inter-disciplinary interest. For descriptions of these and other specific faculty research projects, please see the detailed descriptions of Faculty-led Initiatives in Brazil at the end of this packet.

<table>
<thead>
<tr>
<th>INTER-DISCIPLINARY RESEARCH AREA</th>
<th>FACULTY MEMBERS (focus of research)</th>
<th>HARVARD SCHOOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health &amp; Health Policy</td>
<td>John Briscoe (water security initiative); John Godleski, Richard Verrier, Lester Kobzik (mega-city air pollution &amp; lab researcher training); Arachu Castro (vertical transmission of HIV); Sofia Gruskin (collaborations on AIDS); Ted J. Kaptchuk and Felipe Fregni (placebo and clinical research); Mary E. Wilson, Marcia Castro, John David (collaborative course on infectious diseases)</td>
<td>Harvard School of Public Health (HSPH); School of Engineering &amp; Applied Sciences (SEAS); Harvard Medical School (HMS)</td>
</tr>
<tr>
<td>Environment &amp; Science</td>
<td>Scot Martin (aerosols in Amazon; energy, water and environment field course); John Briscoe (water security initiative); Charles Davis (plant systematics and evolution); Sheila Jasanoff (science and technology in law, politics, and policy); Forest Reinhardt (biofuels/biomass)</td>
<td>School of Engineering &amp; Applied Sciences (SEAS); Harvard School of Public Health (HSPH); Organismic and Evolutionary Biology (OEB - FAS); Harvard Business School (HBS)</td>
</tr>
<tr>
<td>Education</td>
<td>Fernando Reimers (international education policy); Clémence J. Pastré (linguistic evolution)</td>
<td>Harvard Graduate School of Education (HGSE); Harvard College (FAS)</td>
</tr>
<tr>
<td>Economic Development</td>
<td>Christian Werthmann (informal city settlements); Aldo Musacchio (economic history); Laura Alfaro (trade of capital goods); Rohit Deshpande (social product placement); John Briscoe (water security initiative); Sheila Jasanoff (science and technology in law, politics, and policy); Forest Reinhardt (biofuels/biomass)</td>
<td>Harvard Business School (HBS); Graduate School of Design (GSD); School of Engineering &amp; Applied Sciences (SEAS); Harvard School of Public Health (HSPH)</td>
</tr>
</tbody>
</table>
BRAZIL STUDIES PROGRAM

During the 2009 – 2010 academic year the Brazil Studies Program continued to foster collaborative research among Harvard faculty and their Brazilian counterparts; encourage faculty engagement with Brazil and student participation in language programs, internships and research projects; and provide a hospitable environment for Brazilians at Harvard and for Harvard scholars going to Brazil.

The Program organized a rich set of activities to further Brazil related research at Harvard. Over 25 events across a range of disciplines, including education, economics, art, architecture, sustainable development, public policy, science, history, the environment and more, attracted strong student and faculty interest and attendance at Harvard.

Highlights of recent events include: Lilia Moritz Schwarcz, Professor of Anthropology at the Universidade de São Paulo (USP) and Visiting Professor of History at Princeton University, proffered the John H. Parry Memorial Lecture, *The Brazilian Sun: Nicolas-Antoine Taunay and the French Artistic Mission in Nineteenth-century Rio de Janeiro*; the Governor of the State of Acre, Arnóbio “Binho” Marques and his predecessor, Jorge Viana, joined Professors Roberto Mangabeira Unger (HLS) and John Briscoe (SEAS, HKS, HSPH) in a discussion on Promises and Challenges of Development and Conservation in the Amazon.

The Conversas seminar series continues to bring leading academics, journalists, policymakers and students to Harvard. Claudio Beato Filho, Lemann Visiting Scholar in the fall of 2009, and José de Filippi Jr., former mayor of Diadema and a current Loeb Fellow at GSD, spoke about the challenges of controlling violent crime in Brazilian cities; Sedi Hirano, Professor of Sociology at USP spoke on inequality in Brazil; Benjamin Moser, a columnist for *Harper’s Magazine* talked about his new book, *Why This World: A Biography of Clarice Lispector*; James Green, Professor of History and Brazilian Studies at Brown University spoke about his new book titled *We Shall Not Remain Silent* on the struggle for democracy in Brazil; David Grann from *The New Yorker* and Neil Safier, Professor of History at the University of British Columbia, talked about scientific expeditions to Brazil; and Fares el-Dahdah, Associate Professor of Architecture at Rice University, talked about the construction of Brasília in a Conversa dedicated to the 50th anniversary of the capital of Brazil.

Working in collaboration with partners across the University, the Brazil Studies Program helped to ensure the continuity of well-established initiatives and to provide vital support to emerging networks on campus and internationally. The Program co-sponsored a lecture by Miguel Nicolelis, Professor of Neurobiology Biomedical Engineering and Psychological and Brain Sciences and Co-Director of the Center for Neuroengineering at Duke University, in collaboration with Brasil Initiative, a new organization lead by Brazilian students from across Harvard. The Program also co-sponsored a seminar on Health and Economic Crises in Latin American and the Portuguese Speaking world in collaboration with the Center for History and Economics and the Harvard Global Equity Initiative, and also co-sponsored the 8th Annual Brazil Week at Harvard in coordination with Professors Cleménce J. Pastré and Nicolau Sevcenko from the Department of Romance Languages (FAS). The Program continues to host the Brazilian Film Series, co-sponsored by the student-run Harvard Brazilian Organization, with a special screening this year of the education-related documentary *Pro Dia Nasci Feliz* followed by presentations by Jessica Acosta ’10 and Jessica Villegas ’11, two Harvard undergraduate students who interned in Brazilian education-related NGOs as participants in the summer 2009 Public Policy Immersion Program (PPIP) in São Paulo.
The Brazil Studies Program supported the creation of a new joint seminar series called the Harvard-MIT Workshop Series on the Political Economy of Development in Brazil. Organized by Aldo Musacchio, Associate Professor and Marvin Bower Fellow at HBS, and Ben Ross Schneider, Professor of Political Science at the Massachusetts Institute of Technology, the Harvard-MIT Workshop seeks to promote an ongoing interdisciplinary academic exchange among professors, students, and practitioners in the Cambridge-Boston area with speakers who are experts on the political economy of development in Brazil. This year speakers included Gail Triner, Associate Professor of History at Rutgers University; and Sérgio Giovanetti Lazzarini, Visiting Scholar at Harvard’s Weatherhead Center for International Affairs and Associate Professor at Insper-Institute of Education and Research in São Paulo.

With the arrival of the fourth class of Lemann Fellows to the Schools of public policy (HKS), education (HGSE), and public health (HSPH), the Brazil Studies Program continues to engage the Lemann Fellows on campus through informal gatherings and in a larger more formal annual meeting. In coordination with the DRCLAS Brazil Office, the Program is also maintaining strong ties with the growing number of Lemann Fellows who recently graduated and have returned to Brazil to assume positions of leadership.

Harvard faculty as well as graduate and undergraduate students from schools and departments across the University undertaking Brazil related research on a wide variety of topics ranging from public health, education policy, history, economic development and political science continue to be supported by the Program. In Cambridge and Boston the Program welcomed and made possible the presence of a growing number of Brazilian faculty, three of whom initially engaged with Harvard professors, and students through collaborative courses organized by the Brazil Office.

The Brazil Studies Program in Cambridge will continue to expand on these and other initiatives in the coming year, working closely with the Brazil Office. We will sadly bid farewell in July to Marcio Siwi, our Cambridge-based Fellow/Program Officer. After three years at DRCLAS very ably coordinating all of the Program’s activities, Marcio is moving to New York to pursue a Ph.D. in Latin American History at NYU. We wish him well.

**CONFERENCES AND EVENTS**

**Events Highlights**

**March 3**

*Brazil’s Report Card on Education: Overcoming Inertia?*

**Fernando Reimers**, Ford Foundation Professor of International Education and Director of the International Education Policy Program, Harvard Graduate School of Education; and **Paula Louzano**, Lemann Foundation

**March 10**

*Promises and Challenges of Development and Conservation in the Amazon*

**Anórbio “Binho” Marques**, Governor of the State of Acre, Brazil; **Jorge Viana**, former Governor of the State of Acre, Brazil; **Roberto Mangabeira Unger**, Roscoe Pound Professor of Law, Harvard Law School; former Minister of Strategic Affairs, Brazil; and **John Briscoe**, Professor of the Practice of Environment Engineering, Harvard
April 1
Rio de Janeiro's Financial Strategy prior to 2016
Joaquim Vieira Ferreira Levy, State Finance Secretary for the State of Rio de Janeiro, Brazil

April 16
John H. Parry Memorial Lecture
The Brazilian Sun: Nicolas-Antoine Taunay and the French Artistic Mission in Nineteenth-century Rio de Janeiro
Lilia Moritz Schwarz, Professor of Anthropology, Universidade de São Paulo; Visiting Professor of History, Princeton University

Conferences Highlights

The Center sponsored or co-sponsored domestic and international conferences, seminars and workshops, offering a wide range of experts an opportunity to address many of the most challenging topics confronting Latin America.

May 1 – 5
Eighth Annual Brazil Week: The Backlands of Rio: Social Spaces in Brazilian Cinema
Led by Professors Clémence Jouët-Pastré and Nicolau Sevcenko from the Department of Romance Languages and Literatures, the Eighth Annual Brazil Week was dedicated to Brazilian Cinema. Topics will include: Viajando em Terra Estrangeira: Cinema e Ensino de Língua Portuguesa; The Sertão in the Brazilian Imaginary; It’s (Mostly) All True: Orson Welles, Samba, and Cinema in Brazil; A Subjetividade No Documentário Brasileiro. The program will include presentations by Clémence Jouët-Pastré; Patricia Sobral, Senior Lecturer in Portuguese and Brazilian Studies, Brown University; Vivaldo Santos, Department of Spanish and Portuguese, Georgetown University; Bruno Carvalho, Department of Spanish and Portuguese, Princeton University; and Paulo Paranaguá.

May 4
Health and Crises: A Historical Perspective on Health and Economic Crises in Latin America and the Portuguese-speaking World
This conference explored the diverse and complex ways in which economic crises impact health systems and individual access to healthcare, with sessions on: the impact of economic crisis on public health institutions in Brazil; the work of international health organizations during past global economic crises; the ways through which Latin American countries have attempted to reform their health systems; the evolution of the welfare state from a Lusophone perspective, examining the changing role of the state and its ability to guarantee health rights in Portugal and Portuguese-speaking Africa. It was co-sponsored by the Joint Center for History and Economics, the Harvard Global Equity Initiative, the Harvard Global Health Initiative, the Mexican Health Foundation, and Universidad del Rosario, Colombia. Speakers included Jeremy Ball, Dickinson College; Arachu Castro, HMS; Paul Cruickshank, Dept of History of Science, Harvard; Monica Garcia, HGEI; Miguel Glatzer, UMASS Dartmouth; Gilberto Hochman, Fiocruz Brazil; Pedro Ramos Pinto, University of Manchester; Melissa Teixeira, Center for History and Economics; Felicia Knaul, HGEI; Mary Wilson, HSPH; and Amartya Sen, Harvard.
November 2  
*Inequality and Poverty in Brazil: Public Policies of Inclusion or Structured Exclusion?*  
**Sedi Hirano**, Professor of Sociology and Co-Director of the Center for the Study of Ethnicity and Racism at the Universidade de São Paulo (USP)

November 10  
*Why This World: The Life and Times of Clarice Lispector*  
**Benjamin Moser**, Writer, Editor, Critic, and Translator

November 19  
*Controlling Violent Crime in Brazilian Cities*  
**José de Filippi Jr.**, Loeb Fellow, Harvard Graduate School of Design; former Mayor of Diadema; and  
**Claudio Beato Filho**, Lemann Visiting Scholar, DRCLAS; Federal University of Minas Gerais (UFMG)

Spring 2010

February 17  
*The Struggle for Democracy in Brazil*  
**James Green**, Professor of History, Brazilian, and Portuguese Studies, Brown University

March 25  
*Scientific Expeditions to Brazil*  
**David Grann**, Staff Writer, *The New Yorker*; and  
**Neil Safier**, Professor of History, University of British Columbia

April 22  
*Brasília at 50*  
**Fares el-Dahdah**, Associate Professor of Architecture, Rice University

**HARVARD – MIT WORKSHOP ON THE POLITICAL ECONOMY OF DEVELOPMENT IN BRAZIL**

Led by Aldo Musacchio (Associate Professor and Marvin Bower Fellow, Harvard Business School) and Ben Ross Schneider (Professor of Political Science and Co-Director, MIT-Brazil Program, Massachusetts Institute of Technology), this new workshop series was started at the end of the fall 2009 semester to promote an ongoing interdisciplinary academic exchange among professors, students, and practitioners in the Cambridge-Boston area with experts on the political economy of development in Brazil.

December 11  
*Privatized Subsoil Rights in Brazil: 1880-1940*  
**Gail Triner**, Associate Professor of History, Rutgers University
February 11
*Innovation Policy in Brazil: New Approaches in the Lula Government*

**Glauco Arbix**, Professor of Sociology and Director, Observatory for Innovation, Institute of Advanced Studies, University of São Paulo (USP)

February 22
*Organization of Public Services in Brazil: The “Who Guards the Guardians” Problem*

**Sérgio Giovanetti Lazzarini**, Visiting Scholar, Weatherhead Center for International Affairs, Harvard; Associate Professor, Insper-Institute of Education and Research, São Paulo, Brazil

April 27
*The Economics of Climate Change in Brazil*

**Joaquim J.M. Guilhoto**, Visiting Professor, Joint Program on the Science & Policy of Global Change, Department of Urban Studies and Planning, MIT; Professor of Economics, University of São Paulo (USP)

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**BRAZIL-RELATED LATIN AMERICA TUESDAY SEMINAR SERIES**

The Tuesday Seminar on Latin American Affairs provides faculty, visiting scholars, graduate students, and invited guests with the opportunity to present their research on contemporary issues in Latin America. This seminar series is open to the public and attracts an audience from various backgrounds. The 2009 – 2010 series chairs were Jorge I. Domínguez and Steven Levistky. During the academic year, the Center hosted the following 23 *Tuesday Seminars* on a range of political, economic, and social themes:

October 13
*Urban Crime in Brazil*

**Claudio Beato Filho**, Lemann Visiting Scholar, DRCLAS; Federal University of Minas Gerais (UFMG), Brazil

February 2
*Reorganizing Representation in Brazil: Neoliberal Reform and Strategic Party Behavior*

**Frances Hagopian**, Associate Professor of Political Science, University of Notre Dame

April 6
*Southern Cone Leviathans: Metropolis and Periphery in the Creation of Argentina, Chile, Brazil, Uruguay, and Paraguay*

**Sebastian Mazzuca**, PhD Candidate, Harvard Academy for International and Area Studies

April 20
*State-Religions Relations and the Polemics of the Holy See-Brazil Concordat: Threats to the Citizenry and Democracy?*

**Roseli Fischmann**, Professor, University of São Paulo (USP) and Methodist University of São Paulo, Brazil
**BRAZIL STUDIES PROGRAM AND HARVARD BRAZILIAN ORGANIZATION (HBO) FILM SERIES**

**Fall 2009**
- September 15
  *Villa-Lobos: Uma Vida de Paixão* (Viana, 2000)
- October 13
  *Notícias de una Guerra Particular* (Moreira Salles, 1999)
- November 17
  *Santiago* (Moreira Salles, 2007)
- December 8
  *Pro Dia Nascer Feliz* (Jardim, 2006)

**Spring 2010**
- February 10
  *Brazilians Like Myself* (Rossberg, 2008)
- February 16
  *From Brazil to Japan* (Litvin and Litvin, 2009)
- March 2
  *Cinema, Aspirins and Vultures* (Gomes, 2005)
- March 23
  *Hour of the Star* (Amaral, 1985)
- April 20
  *Saudade do Futuro* (Paes, 2006)

**STUDENTS**

**JORGE PAULO LEMANN FELLOWS**

The Lemann Fellowships, established in 2006, give Brazilians who work or aspire to work as professionals in public health, public policy or education the opportunity for advanced study and training through a degree program at Harvard University so as to help build a stronger, more effective public sector in Brazil. The fellowships are administered by the Committee on General Scholarships, and are awarded for one academic year with the possibility of renewal for one additional year to students who are citizens of Brazil and who will enroll at Harvard University’s School of Public Health (HSPH), Graduate School of Education (HGSE), or Kennedy School of Government (HKS). The Fellowships also support dissertation research for doctoral students of any nationality at the Harvard Graduate School of Arts and Sciences (GSAS) whose work focuses significantly on Brazil. The DRCLAS Brazil Studies Program and Brazil Office play an active role in strengthening the *esprit de corps* among Lemann Fellows by organizing informal gatherings and supporting annual meetings in Cambridge and Brazil. The Lemann Fellows network added 14 students to its ranks this past academic year, and now includes over 30 promising young leaders, some of whom are already in leadership positions in the state governments of Rio de Janeiro and São Paulo. For more information, please see: [http://www.drclas.harvard.edu/brazil/fellowships_grants/lemannfellows](http://www.drclas.harvard.edu/brazil/fellowships_grants/lemannfellows)

**Pedro Henrique H. F. de Cristo** is a candidate for a Master in Public Policy at the Harvard Kennedy School. Pedro’s research interests include strategic planning and human development public policies, especially in the areas of education, security and environmental sustainability. Prior to coming to Harvard, Pedro headed the Strategic Planning Unit for the city of João Pessoa, capital of the state of Paraíba, where he oversaw several projects including Operação Respeito
(Operation Respect), a management and environmental sustainability program based on the UNDP’s 2006 Human Development Report. Operação Respeito has been recognized by several foundations and international organizations for its innovative and efficient practices in the areas of human development and water management. Pedro is also the founder and president of Emancipação Cidadã, an NGO that seeks to empower community leaders, primarily women and children, as well as public managers through well designed communications system. Pedro holds a Business and Administration degree from Universidade Federal da Paraíba. He is a native of Paraíba, Brazil, and hopes to run for public office in Brazil in the near future.

**Ana Luíza Gibertoni Cruz** is a Master of Public Health (MPH) candidate at the Harvard School of Public Health (HSPH). Ana Luíza’s objective at HSPH is to acquire fundamental skills to properly manage twenty-first century’s public health issues through quantitative and qualitative methods. Her background combines a medical degree from Universidade Estadual de Campinas (Unicamp) and specialization in Infectious Diseases at Instituto de Infectologia Emílio Ribas, one of Sao Paulo’s first public health institutions. She is interested in designing and implementing effective programs on disease control and prevention, and aspires a relevant role at Brazilian’s governmental and international health. By choosing her MPH track on Global Health and Population, she intends to strengthen technical skills to establish collaborative projects for disadvantaged populations worldwide. Ana Luíza participated in the first Harvard-Brazil Collaborative Course on Infectious Diseases offered in São Paulo in January 2008 by the Harvard School of Public Health and the Santa Casa de Misericórdia de São Paulo Medical School with the support of the Brazil Office at Harvard’s David Rockefeller Center for Latin American Studies.

**Gisela Gasparian Gosling** is a second-year student at the Master in Public Administration in International Development at the Harvard Kennedy School. She is interested in promoting more efficient public-private partnerships, industrial policy, private sector development, education policy and institutional development to improve the performance of local government in Brazil. Before coming to Harvard, Gisela worked at McKinsey & Co. in São Paulo as a research analyst focusing in education, public sector and retail. Gisela holds a BA in Administration from the Escola de Administração de Empresas de São Paulo da Fundação Getulio Vargas (FGV-EAESP) and an M.A. in International Management from Bocconi and ESADE.

**Susana Cordeiro Guerra** is a candidate for a Master in Public Administration in International Development at the Harvard Kennedy School. Susana’s academic research and professional experience has focused on education and poverty reduction. She is particularly interested in the impact of fiscal decentralization on interregional equity in education. Prior to coming to Harvard Susana worked at Chartwell Education Group, a for-profit education consulting firm, where she developed and implemented several projects to improve the quality of education in Latin America. These projects sought to establish partnerships between Brazilian and U.S. institutions by way of integrating a digital media management platform across the region. Susana also worked at the World Bank where she conducted research on poverty reduction, fiscal decentralization and education policy. Susana graduated from Harvard College in 2003 with a BA in Social Studies.

**Camila Philbert Lajolo** is pursuing a Master in Public Health at the Harvard School of Public Health. Camila studied medicine at the Universidade Estadual de Campinas (Unicamp) and is a trained physician specialized in Hematology and Transfusion. She also holds a degree on Health Economy and Management from the Universidade Federal de São Paulo (Unifesp). For the past
three years she has been working with hospitals to improve the quality of care as well as patient safety standards. Camila runs a non-profit that seeks to implement voluntary initiative aimed at harm reduction in Brazilian hospitals. At Harvard, Camila hopes to focus her studies on the challenges facing health care systems as well as ways to improve health policy and management. Upon completion she plans to return to Brazil and apply the knowledge gained at Harvard into practice in order to improve health care at a national scale.

**Xinaida Lima** is pursuing a Master of Public Health at the Harvard School of Public Health. She moved to Boston in 2007 to participate in the International Training Program in Dermatology at Harvard Medical School and subsequently started working with clinical research at the Massachusetts General Hospital – Department of Dermatology. She holds a degree in Internal Medicine from the Universidade Federal do Ceará (UFC) where she was also a dermatologist in residence. As a Dermatology resident, she had the opportunity to study at the Universidade de São Paulo (USP) and at the University of Miami’s Miller School of Medicine. Xinaida’s research interest includes clinical and epidemiological research, especially in cutaneous infectious diseases such as psoriasis, hidradenitis suppurativa, acne and pigmented disorders. Xinaida’s goal is to improve efficacy of dermatological infectious disease therapies and invest in the health and well-being of Brazil.

**Frederico Meinberg** is pursuing a Master in Public Administration in International Development at the Harvard Kennedy School, where he is advancing his interests in data analysis, international trade, international finance and international political economy with a focus on the responses of developing countries to the globalization of capital, goods and labor flows. Prior to coming to Harvard, Fred was a member of the Special Projects Group at Wolfram Research, where he led the development of the financial and linguistic functionality in Mathematica and in the Wolfram|Alpha knowledge engine. Earlier in his life, he spent four years running a farm in the Brazilian state of Minas Gerais. Fred received undergraduate and graduate degrees in Romance Languages and Linguistics from the University of Freiburg, Germany.

**Néfer Muñoz** is a fifth-year PhD candidate in the Romance Languages and Literatures Department at Harvard’s Graduate School of Arts and Sciences. Néfer has traveled to Brazil several times and is devoting part of his dissertation to study Brazilian authors. His dissertation hopes to explore the relationship between journalism and literature in Latin America. Néfer holds a Master in Journalism and Latin American Studies from New York University. He grew up in Costa Rica and worked as a cultural reporter for La Nación newspaper. He was also a correspondent for Inter Press Service, Europa Press and served as the president of the Asociación de Prensa Extranjera (Association of Foreign Press), where he worked to make the correct use of the Spanish language by journalists a priority.

**Brenna Marea Powell** is a fifth-year PhD candidate in Government and Social Policy at Harvard’s Graduate School of Arts and Sciences. She is interested in comparative racial politics, transitions from violent conflict to politics and in understanding the conditions under which ethnic and racial stratification improves. Her three-article dissertation project investigates the role of state institutions in the attenuation of ethno-racial hierarchy across a variety of settings including in the United States, Ireland, and Brazil – where she is engaged in a project on the politics of racial classification and racial policy. Before coming to Harvard, Brenna worked at the Stanford Center on Conflict and Negotiation at Stanford University where she helped run a number of long-term conflict resolution, mediation, and peace-building projects that brought
together Stanford researchers and grassroots practitioners from Northern Ireland, the Middle East, and the U.S. She has taught courses on conflict resolution and peace-building at Harvard, Stanford, and the National Hispanic University in San Jose, California. Brenna received her BA in Comparative Studies in Race and Ethnicity, with a minor in Political Science, from Stanford in 1999. She is from Seattle, Washington, but feels most at home in warmer, sunnier places.

**Valeria Rocha** is a PhD candidate in Administration, Planning and Social Policy at the Harvard Graduate School of Education. She is conducting her dissertation research in Brazil to test two survey instruments: the Gender Equitable Scale for Women (GESW), designed to measure women’s attitudes toward gender norms, and the Self-Efficacy Index (SEI), designed to measure a young woman’s judgment about her ability to accomplish a given task or activity. The development and testing of these instruments are part of efforts to promote gender-equitable norms and self-efficacy in Brazil. Should the instruments be validated, they will be used to measure the impact of an intervention called Project M, working with young women to promote health and gender equity in Rio de Janeiro. The development and testing of the scale and the index is part of on-going action research to promote gender-equitable norms and behavior and self-efficacy in Brazil.

**Maurilio Santana Jr.** is pursuing a Master in Public Administration in International Development at the Harvard Kennedy School. His interests include microcredit and strategic planning designed to foster Brazil’s development. In the summer of 2009, Maurilio worked at the office of then Minister Roberto Mangabeira Unger (HLS Roscoe Pound Professor of Law) in the Long-term Planning Secretariat of the Brazilian Federal Government. Prior to coming to Harvard, Maurilio worked as a manager in Caixa Econômica Federal, a Brazilian publicly-owned bank that is actively engaged in providing access to credit and other financial resources to low-income households. At Caixa Econômica Federal he oversaw the day-to-day management of Bolsa Família, a conditional cash transfer program. Maurilio holds a law degree from the Federal University of Paraná (UFPr).

**Amie Shei** is a PhD candidate in Health Policy at the Graduate School of Arts and Sciences at Harvard University. Her dissertation research examines incentive-based approaches to improving health. Amie is currently conducting research on the health impacts of Brazil’s Bolsa Família conditional cash transfer program at the population level and at the household and individual level. She assisted with planning, research, and curriculum development for the 2009 Harvard-Brazil Collaborative Course on Infectious Diseases, a unique multi-disciplinary collaborative course held in Bahia. Amie graduated magna cum laude from Amherst College with a Bachelor of Arts degree in English, with departmental distinction. She holds a Master of Science degree in Health Policy and Management from the Harvard School of Public Health. She has worked at the World Health Organization in Geneva, Switzerland, the Harvard Center for Public Health Preparedness, and the Department of Health Policy and Management. Amie is the recipient of a U.S. Agency for Healthcare Research and Quality fellowship, a U.S. Department of Education Foreign Language and Area Studies fellowship, and a Harvard Law School Petrie-Flom Center for Health Law Policy, Biotechnology, and Bioethics fellowship. She has been a Graduate Student Associate at the David Rockefeller Center for Latin American Studies at Harvard University since 2008. Amie’s research interests include vulnerable populations, incentives, health decision-making, access to health care, and quality of health care. She has taught courses in microeconomics and health care policy.
Cinthya E. Torres is a PhD candidate in the Department of Romance Languages and Literatures at Harvard’s Graduate School of Arts and Sciences. Her dissertation research explores the mechanisms by which national identity and nationhood in Brazil and Peru during the first half of the twentieth century were configured upon an idealized figure of the indigenous. Cinthya will focus on the role of intellectuals and literature writ large in the articulation of the idealized native as an emblem of a more genuine national identity. Cinthya holds a BA in Latin American and Peruvian Literature from Universidad Nacional Mayor de San Marcos in Peru, and an M.A. from Harvard University. Before coming to Harvard, she co-directed a literary magazine called Ginebra Magnolia: Revista de Investigación y Creación Literaria. Cinthya was also the co-edited the Dudley Review of Dudley House at Harvard for two years, where she was a Dudley Literary Fellow. Cinthya was born and raised in Peru.

Brandon Van Dyck is a PhD candidate in the Department of Government at Harvard’s Graduate School of Arts and Sciences. He holds an AB in Politics from Princeton University and a Master of Philosophy in Political Thought and Intellectual History from Cambridge University, UK. He has traveled widely in Latin America, especially Mexico, Cuba, and Brazil. His dissertation focuses on a group of Latin American left-wing parties formed in the 1970s, 1980s, and 1990s, examining why some of them failed after initially promising results (e.g. the United Left in Peru, the Radical Cause in Venezuela), while others survived and even thrived (e.g. the Workers’ Party in Brazil, the Party of the Democratic Revolution in Mexico). Brandon plans to carry out dissertation fieldwork in Brazil and Mexico during the spring semester and summer of 2010. He is originally from Athens, Georgia.

2010 Summer Research Travel Grant Recipients

The Center awards Summer Research Travel Grants for senior thesis or dissertation research to undergraduates and graduates. This year several graduate and undergraduate students were awarded grants to pursue Brazil related research. These grants were made possible through the generous support of the Jorge Paulo Lemann Family Endowment.

Emily Clough, Graduate School of Arts and Sciences (GSAS), Government
DRCLAS Summer Research Travel Grant, working on Dissertation Research on Bolsa Família Measurement Methodology. Methodologies for a Hidden Population: Child Labor in Brazil

Susana Cordeiro, Harvard Kennedy School, Master's Candidate in Public Administration, 2012
DRCLAS Summer Research Travel Grant thesis related research in Rio de Janeiro. The Impact of Earning a Higher Education Degree on Student Income Levels in Brazil

Pedro Henrique H. F. de Cristo, Harvard Kennedy School, Master's Candidate in Public Policy
DRCLAS Summer Research Travel Grant research urban planning in Rio de Janeiro. The Youth from Favelas and the Drug Trafficking Alternative Parallel Power Authorities

Maria del Rosário Hubert, Graduate School of Arts and Sciences (GSAS), Romance Languages and Literatures.
DRCLAS Summer Research Travel Grant, dissertation related research and preparing an article for literary journal GRUMO in Brasilia and São Paulo. Naturalizing the Abject: An Aesthetic Approach to the Landfill in Contemporary Brazilian Cinema
Néfer Muñoz Solano, Graduate School of Arts and Sciences (GSAS), Romance Languages and Literatures.  
DRCLAS Summer Research Travel Grant to work on Dissertation in Rio de Janeiro  
*Journalism and Literature in Latin America, the Rising of a New Literary Figure: the Reporter-Writer*

Devaka Premawardhana, Graduate School of Arts and Sciences (GSAS), Religion and Anthropology  
DRCLAS Summer Research Travel Grant to research the Brazilian roots of African Pentecostalism.  
*The Brazilian Roots of African Pentecostalism*

Andrei Roman, Graduate School of Arts and Sciences (GSAS), Government  
Kenneth Maxwell Research Travel Grant & DRCLAS Summer Research Travel Grant, working on a paper about the 2010 Presidential Elections in Brazil in São Paulo.  
*The 2010 Presidential Elections in Brazil: Cleavages and Campaign Strategies*

### 2010 Public Policy Immersion Program in Brazil Participants

The following students will participate in the Public Policy Immersion Program (PPIP) that will take place in Brazil (São Paulo & Brasília) from June to August 2010. Several participants have been awarded Lemann Family Endowment grants for participation in this internship program, and a number of additional students will be joining parts of the program during their summer in São Paulo.

**Kimberly Farrell**, Harvard College, Romance Languages & Literatures, College 2011  
Lemann Grant to participate in the Public Policy Immersion Program (PPIP) in São Paulo, project with Fundação Brava.

**Timothy Linden**, Harvard College, Romance Languages and Literatures, 2012  
Lemann Grant to participate in the Public Policy Immersion Program (PPIP) in São Paulo, project with Fundaçao Lemann.

**Natali Moreno**, Harvard College, Social Studies, 2012  
Lemann Grant to participate in the Public Policy Immersion Program (PPIP) in São Paulo, project with Santa Casa de Misericórdia de São Paulo.

**Maryell Hernandez**, Harvard College, Sociology, 2011  
Lemann Grant to participate in the Public Policy Immersion Program (PPIP) in São Paulo, project with Associação Vaga Lume.

**Oasis Garcia**, Harvard Kennedy School, Master's Candidate in Public Administration, 2012  
Public Policy Immersion Program (PPIP) affiliate, interning at Speyside Corporate Relations in São Paulo.

**Stephanie Parker**, Harvard Business School, Master in Business Administration, 2010  
Public Policy Immersion Program (PPIP) affiliate, volunteering at Junior Achievement in São Paulo.
2010 SUMMER INDEPENDENT INTERNSHIP GRANT RECIPIENTS

This year, grants were awarded to one undergraduate student and one graduate student pursuing independent internships in Brazil during the summer of 2010.

Danielle Bendjy, Harvard College, Romance Languages and Literatures, 2011
DRCLAS grant for Independent Internship at the Opera House in Rio de Janeiro

Carlos Lastra-Anadon, Harvard Kennedy School, Master’s Candidate in Public Policy
DRCLAS grant for Independent Internship Grant at Universidade Federal Fluminense in Rio de Janeiro. Universidade Federal Fluminense (UFF)

OTHER HARVARD STUDENTS WHO WILL BE IN BRAZIL DURING THE SUMMER OF 2010

Alix Beranger, GSD, Master’s Candidate in Urban Planning
Urban Planning research in Rio de Janeiro

Brandon Van Dyck, GSAS, PhD candidate in Government
Dissertation research on Workers Party (PT) in São Paulo

Caterina Yuan, College, Molecular and Cellular Biology, 2011
Harvard Initiative for Global Health (HIGH), Internship at Faculdade de Saúde Pública, Universidade de São Paulo (USP)

Cinthya Torres, GSAS, PhD Candidate in Romance Languages and Literatures
DRCLAS Summer Research Travel Grant to develop Dissertation Research on National Identities in São Paulo, Rio de Janeiro and Manaus

John Soleanicov, HBS-HKS, Master’s Candidate in Public Administration and in Business Administration
Independent Internship at Ashoka in São Paulo

Katarzyna Balug, GSD, Master’s Candidate in Urban Planning
Urban Planning Research in Rio de Janeiro

Leah Reis-Dennis, College, History and Literature, 2013
CIEE Summer Language Course in Salvador, Bahia

Lina Jun, HLS, JD Candidate
Intern at Veirano Advogados in Rio de Janeiro

Ludwig Maximilian Otto, HBS-HKS, Master Candidate in Public Administration and in Business Administration
Independent Internship at Ashoka in Fortaleza
Maryan Monalisa Gharavi, GSAS, PhD Candidate in Comparative Literature
Dissertation research on Brazilian Cinema in Rio de Janeiro

Nandita Bhan, HSPH, Doctoral Candidate
Harvard Initiative for Global Health (HIGH), Internship at Faculdade de Saúde Pública de São Paulo, Universidade de São Paulo (USP)

Nina Catalano, HLS, JD Candidate
Intern at Centro de Estudos de Segurança e Cidadania in Rio de Janeiro

Patricia Florescu, College, Applied Mathematics & Architecture, 2011
Research on Modeling of Urban Growth in Favelas in São Paulo

Ricardo Medina, College, History of Art and Architecture, 2013
CIEE Summer Language Program in Salvador, Bahia

Samuel Downing, HKS, Master’s Candidate in Public Policy and Urban Planning
Research on Urban Planning in Rio de Janeiro

Sarah MacCarthy, HSPH, Doctoral Candidate
Doctoral Dissertation research on HIV/AIDS and sexual and reproductive health and rights in Salvador and São Paulo

Sabina Neugebauer, HGSE, Doctoral Candidate in Human Development and Education
Doctoral Dissertation Research in São Paulo

TERM-TIME TRAVEL GRANT RECIPIENTS

The Center initiated a program of Term-Time grants in 2001, in response to student requests for research funding during the academic year. The grants are intended for undergraduate students completing thesis research, for graduate students conducting dissertation research, and for students from the professional schools executing specific projects, such as the Policy Analysis Exercise at the Harvard Kennedy School. A total of 3 grants were awarded to two undergraduate students and one graduate students for Brazil-related research conducted in the winter of 2009 – 2010.

Coral Martin, Harvard College, Anthropology, 2010
Identity in Place: Brazilian Identity in the Diaspora

Julie Shapiro, Harvard College, Romance Languages and Literatures, 2010
A Cultural History of Sugarcane in Brazil

Sarah MacCarthy, Harvard School of Public Health
Pregnancy Intentions of HIV Positive Women in Brazil
CONFERENCE TRAVEL GRANT RECIPIENTS

The Center’s Conference Travel Grant program is intended to alleviate travel expenses for Harvard graduate students presenting at conferences outside of the Boston area. In 2009 – 2010, DRCLAS awarded two Conference Travel Grants to Harvard students working on a Brazil related projects.

Nicole Beattie, Harvard Graduate School of Design, 2012
*Incremental Housing: Housing the World Urban Poor*

Aylin B. Yildirim, Harvard Graduate School of Design, PhD Candidate
*The Right to the City: Bridging the Urban Divide*

STUDENT ORGANIZATION GRANT RECIPIENTS

In 2009 – 2010, the Center awarded Student Organization Grants to 4 Brazil-related organizations throughout Harvard.

Harvard College

CAPOEIRA REGIONAL
Capoeira Regional is a sports club that aspires to experience the physical, spiritual, and mental benefits of the art of capoeira. Capoeira is an Afro-Brazilian art form that combines elements of dance, music, martial arts, and acrobatics. Training Capoeira develops coordination, self-confidence, musical skills, flexibility, endurance and self-awareness. In addition to physical training, students will also learn to sing and play the instruments used in a Capoeira performance. The club meets two times a week.

HARVARD BRAZILIAN ORGANIZATION (HBO)
The Harvard Brazilian Organization’s objective is to create a network between Brazilians at Harvard College as well as at all Harvard schools and other area schools to promote Brazilian culture and issues. Among other activities, it co-sponsors an on-going film series and organizes an annual feijoada every spring.

Graduate School of Arts and Sciences (GSAS)

CAPOEIRA ANGOLA
The goal of Capoeira Angola is to make the study and practice of Capoeira Angola accessible to members of the Harvard community. It emphasizes the positive physical, mental, and psychological benefits of this martial art / dance form.
Harvard Kennedy School (HKS)

BRASIL INITIATIVE
The Brasil Initiative was started in 2009 by a group of Brazilian HKS students to develop R&D projects and exercise public advocacy on Brazil’s challenges and opportunities. Alongside the DRCLAS Brazil Studies Program and Office, it is a primordial feature of this endeavor to facilitate the flow of information and activities between the Harvard community and Brazil’s leading agents on the public, private and non-profit sectors. We understand that the true challenges and rewards are out there on the field and we intend to empower scientific knowledge as an instrument of social change.

GRADUATE STUDENT ASSOCIATES
Harvard’s graduate students are an integral part of the Center’s scholarly community. The DRCLAS Graduate Student Associate Program formalizes this connection and facilitates doctoral students’ research on Latin America by providing affiliation and research support to approximately seven to ten graduate students each year, with several working in shared office space at the Center. Graduate Student Associates are selected through a competitive process that includes all professional schools and academic departments. The 2009-2010 Graduate Student Associates working on Brazil are:

Maryam Monalisa Gharavi is a doctoral candidate in Comparative Literature with a secondary field in Film and Visual Studies. She is primarily interested in discourses of modern progress in the global South, especially Latin America and the Middle East. Her dissertation compares transgression and banditry in cinema during Brazil’s military dictatorship and liberal democracy, investigating how representations of marginality and violence cast a hero/outlaw alienated from normative standards of justice. She graduated from the University of California-Berkeley in English literature and film, where she wrote an honors thesis about subjectivity and female authorship in Iranian cinema. As a visiting student at the Pontificia Universidade Católica do Rio de Janeiro in 2009 she studied contemporary Brazilian poetry, and currently translates Algaravias by the Syrian-Brazilian poet Waly Salomão, about whom she has written for the Latin American academic journal Brújula. Monalisa was a Lemann Fellow in the 2008 – 2009 academic year.

Néfer Muñoz is a doctoral candidate in the Department of Romance Languages and Literatures. He also holds a Masters in Journalism and Latin American Studies from New York University. Surrounded by the colors of the tropics, he spent his early years reading the vibrant poetry of José Martí and the prose of the Latin American boom novelists. In 1996, he traveled to Madrid to study at Radiotelevisión Española (RTVE). Back in Costa Rica, he became a reporter for La Nación newspaper, where he had the opportunity to interview political figures like Rigoberta Menchú and César Gaviria; music personalities as Rubén Blades, Carlos Mejía Godoy and Shakira; and writers like Carlos Monsiváis and Sergio Ramírez. He also was sent to Chiapas to cover the Zapatista movement headed by Subcomandante Marcos. What, who, when, where and why: Néfer spent some years writing about those journalistic questions in the Central American reality. As a correspondent for Inter Press Service, Europa Press and a United Nations organization, he wrote about poor Mayan peasants in Guatemala, presidential elections in Honduras and political scandals in Nicaragua, as well about droughts, famines, and hunger. In the fall of 2005 he came to Harvard and since then has been studying the relationship between journalism and literature in

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Spanish and Portuguese in Latin America. His thesis explores the newsroom as a social, cultural and economic space that spawned a new type of literary figure, the reporter-writer. Néfer was also a Lemann Fellow this past academic year.

Amie Shei is a doctoral student in the Health Policy Program. She holds a Master of Science degree in Health Policy and Management from the Harvard School of Public Health (HSPH). She has conducted research at the Harvard Center for Public Health Preparedness, the Department of Health Policy and Management at HSPH, and the World Health Organization in Geneva, Switzerland. She has also spent time in Chile and Brazil to study their health systems, along with issues such as barriers to health care access, poverty, and infectious diseases. Amie spent June through August of 2008 in Salvador, Brazil, beginning her dissertation research on the health impacts of Bolsa Familia, the world’s largest conditional cash transfer program. Amie was also a Lemann Fellow this past academic year.

**BRAZILIANS AT HARVARD (SELECT NON-DEGREE STUDENTS)**

Following are non-degree students from Brazil whose time at the University during the 2009 – 2010 academic year was made possible with the help of the DRCLAS Brazil Office.

**Harvard-FMUSP Collaboration to Enhance Medical Education on Particulate Air Pollution**

Thanks to an ongoing research collaboration between John Godleski, Associate Professor in the Department of Environmental Health at the Harvard School of Public Health (HSPH), and Paulo Saldiva, Professor of Pulmonary Pathology and Chair of the Department of Pathology at the Universidade de São Paulo Medical School (FMUSP), over 20 FMUSP students have had the unique opportunity to conduct laboratory research on the cardiopulmonary effects of air pollution and to learn through a combination of didactic activities and lab work in the Harvard Medical Area. Professors Godleski and Saldiva have built on the foundation of past experiences co-authoring papers such as “Acute Pulmonary Inflammation Induced by Concentrated Ambient Air Particles is Related to Particle Composition” and “Composition of Inhaled Urban AirParticles Determines Acute Pulmonary Responses” to make this opportunity possible. The initial success hosting FMUSP students resulted in Professor Godleski reaching out to his fellow Harvard faculty members Lester Kobzik and Richard Verrier to join him in receiving FMUSP students in their labs. Following are biographies for the FMUSP students at Harvard in 2010.

Helena Bonadia Buonfiglio is currently a third-year student at the University of São Paulo’s Medical School (FMUSP). She was born in Campinas and attended Escola Comunitária during elementary and high school. In her senior year, Helena was awarded 2nd place in Astronomy and Astronautic Brazilian Olympic, a national competition. Having always believed in the benefits of extracurricular activities, academically and humanly, she has engaged in a variety of them upon moving to São Paulo, including the League of Cardiotoracic Surgery and the League of Children’s psychiatry (in which she studies children affected by Obsessive Compulsive Disorder). This year, Helena was given an internship at a clinic of gastroenterology surgery and she is currently a member of the medical students’ association (Centro Acadêmico Oswaldo Cruz - CAOC), in which she is responsible for the department of students’ exchanges. She has also volunteered at MedEnsina, a project designed and carried out by medical students which helps train underprivileged students to pass the university’s entrance exams. One of her best
experiences has been participating of Bandeira Científica (Scientific Mission), a project organized by teachers and students from different areas – medicine, engineering, journalism, physiotherapy, nutrition and psychology. Every year, the group travels to a city that lacks of resources, with the purpose of improving its inhabitants’ quality of life. It involves medical assistance, improvement of knowledge and gathering human resources, so that the benefits of the will spread on. Next year, Helena intends to research the effects of fine particulate air pollution in lung cancer, cardiovascular diseases and increased mortality risk, under the guidance of HSPH Professor John Godleski. She believes that understanding the ways by which the particulates are prejudicial to human health and quantifying these effects is a matter of top priority in this century.

Juliana Hiraoka Catani is in her fourth year at FMUSP, where she entered in 2006. She was born in Ribeirão Preto, São Paulo, but she was raised at a ranch in Suzano, and she moved to the city of São Paulo, with its almost 11 million inhabitants, in 2006, when she was accepted to the University of Medicine of USP (FMUSP). Since her entrance in FMUSP, she participates in an extension project in that Medicine students assist poor communities on Saturdays, and was part of the organizing committee of this program in her second and third years. She was also voluntary teaching literature for disadvantaged students helping them prepare for the college entrance exam. She was a member of the Rheumatic Fever Club, the Trauma Surgery Club and the Primary Immunodeficiencies Club. Currently, she is part of the Club of Dermatology and president of the Neonatal Pediatrics Club. After moving to the largest city of Brazil, and also one of the ones that suffers the most with the air pollution, she could see for herself the impact it has in people’s health, which made her interested in studying the effects of the pollution and the magnitude of that problem in public health. By researching the effects of pollution on cardiopulmonary physiology at the School of Public Health at Harvard under Professor John Godleski, she hopes that the knowledge produced in Boston will help attracting attention of the authorities that may apply expertise in public health measures.

Felipe Boschini Franco is a third-year student at FMUSP. Born in the small town of Sao Roque, near Sao Paulo, he has always stood as a great swimmer, having represented his town and now his University. Nowadays, besides his daily training and studying routine, he also works as the Vice-President of “Associação Atlética Acadêmica Oswaldo Cruz”, which is the biggest students’ institution of FMUSP. This manager’s work enabled him to participate into the organization of tournaments like InterUSP (championship involving 8 schools of USP), Pre-Intermed and Intermed (together involve 19 Medical Schools from the State of Sao Paulo), which are huge events including the participation of more than 5,000 people and involving 26 different sports modalities. During his graduation, he was engaged in the study of the relation between sports practice and health. He participated of projects involving the development and promotion of sport as the treatment and prevention of diseases, and also in the research of new techniques for the re-establishment of the knee function in sports traumatology. All this interest comes from the tight relation that he sees between the tendency of urban concentration of population and the emergence and prevalence of the “modern life diseases”, like obesity and stress. Nowadays, he considers the study of air pollution health’s damage in big urban centers as an important topic and believes that this interchange between FMUSP and HSPS is a great opportunity to develop projects that help public politics of fuel consumption control. Felipe sees the prevention of diseases causes by the urban way of life as one of the main challenges of modern science.
**Vicente Mazzaro Filho** is in his fourth year of medical school at the FMUSP. He was born on the 4th of July in 1989 in the city of Canoinhas in the state of Santa Catarina. During his childhood, besides dedicating to the normal studies, he trained tennis and studied English and Italian. At 13, in order to improve his studies, he moved to Curitiba, where he started to live with his brother and sister. When he was 16 years old, Vicente was accepted in several college entrance exams at different medical schools, and opted for FMUSP because of the recognition and quality of this university. At the FMUSP, Vicente participates in the Academic Athletic Association “Oswaldo Cruz”, an important sporting institution of the university, where he began to practice soccer. He was also the director of this sporting modality during the year of 2008. Among other academic activities, he took activities and courses related mainly to the Sporting Medicine and the Physiology of the Sport. It is with a lot of pride that Vicente sees the opportunity to study and to contribute for the research on cardiac and pulmonary effects of air pollution at the Harvard School of Public Health under Professor John Godleski.

**Ana Letícia Melquíades dos S. Nery** is in her third year of medical school at FMUSP. She was born in São Paulo, Brazil and both her parents are renown physicians specialized in public health. At the age of 4 she accompanied her mother as she moved to Paraíba, one of the poorest states in Brazil, to provide medical support and health education to the underprivileged rural population. Being raised on such environment and seeing for her own eyes the urgent needs of those communities made public health and development matters a priority to Ana, and influenced her choice to apply to medical school in the Universidade de São Paulo. Currently a third year student, she takes part in a number of extracurricular activities. She is a researcher in PET-Saúde, a nation-wide scientific program focused on public health sponsored by the Ministry of Health and since the beginning of her studies she is a volunteer Geography teacher for Medensina, a project organized by medical school students aimed at providing free education and assistance to over 180 impoverished teenagers. She is also an intern in a gastroenterology and general surgical clinic, attending surgeries on a weekly basis. Interested in promoting health education, Ana was a volunteer at Terra Tomada, an NGO organized by college students that provides humanitarian assistance and self-empowering solutions for indigenous people (Native Brazilians). Ana believes that investment in public health research can save thousands of lives and great amounts of money. In the year she will spend at the Harvard School of Public Health, Ana will study the part air pollution plays in cardiopulmonary diseases. She is looking forward to this unique opportunity and upon her return to Brazil she hopes to help bridging industrial interests and development issues.

**Álvaro G. Mendes Neto** is currently a third-year medical student at the FMUSP, ranked 2nd among the 12,341 applicants in the year he applied (2007). He has been the head of FMUSP’s chess varsity team for two years, for which he competes in college competitions, in addition to taking part in the swimming team, another of his life’s passions. He is a member of the Rheumatic Fever Club and the Geriatrics Club, has participated in scientific discussions about Cardiothoracic Surgery and Psychoanalyses, and is currently taking a special course about Interventionist Radiology. Interested in heart physiology and anatomy, he has already taken part in a one-year surgery program with the Heart Transplantation medical team. Álvaro also researches Alzheimer Disease, focused on its pathophysiology and on neurogenesis. Such work has already resulted in a published paper in the scientific international journal Progress in Neuro-Psychopharmacology and Biological Psychiatry, under the title “Strategies to promote differentiation of newborn neurons into mature functional cells in Alzheimer brain”. He was born and raised in the metropolitan and polluted environment of São Paulo city, which has made him
able to not only recognize but also to experience the importance and urgency of proactive plans about atmospheric pollution. In this way, his strong interest in environmental health matches the unique opportunity to participle in a scientific project about pollution and its effects on health at the HSPH under Prof. John Godleski. Afterwards, he plans to continue playing a role in related research upon returning to Brazil, taking advantage of the knowledge gained abroad. No doubt, it is all a big challenge for what he is determined to give it his best.

José Roberto Mendes Pegler is a third-year graduate student at University of Sao Paulo’s School of Medicine. Born in Sao Paulo in 1988, José moved out to Sorocaba with 5 years old, in the countryside of São Paulo state, after his father retired from his job at CETESB (Sao Paulo Environmental Company). In that town, José lived until he was 18, and he did not just dedicated himself at his studies in the best schools of the city, where he had great accomplishments and has always between top 5% students, but also practiced sports, learned foreign languages, and played some instruments. Went back to Sao Paulo to finish his college studies and, as soon as he started his first year at university, became involved in many extracurricular activities in social, academicals and scientific fields as: teaching at Medensina, a free preparatory university course to low-income students organized by medicine students; participating in EMA (Academic Medical Extension), another academic program created to provide medical assistance to needy people; being responsible for the soccer team at his university, showing leadership skills that brought him to be the Sport’s Director in AAAOC (Academic Athletic institution Oswaldo Cruz) in 2009, one of the oldest and renowned Brazilian sport entities among the university environment, leading sport ideals to students all over Brazil. José Roberto has also attended researches in Pediatrics and Genetics fields, and with his last mentioned experience and his great effort he intends to dedicate his next year studying with Professor John Godleski the environmental pollution effects at HSPH, having the honor to expand his knowledge in this area at the top world University, that has interested him since childhood, when his father headed the Governmental Environmental Agency of São Paulo State, acting in controlling, supervision, monitoring and licensing of activities that generate pollution, with the fundamental concern of preserving and restoring water quality, air and soil.

Caio de Assis Moura Tavares is in his fourth year of medical school at the FMUSP. Born in São Bernardo do Campo, a city that is part of the metropolitan area of São Paulo and known for its automobile industry. Until age 15 he devoted most of his time to studies and soccer trainings in a respected local team, but at that time he had to transfer for a better school in São Paulo in order to study for the special entrance exam (vestibular) to enter the FMUSP. He was approved at FMUSP when he was only 17 years old, and continued to play soccer and also started to play indoor soccer. At the FMUSP, Caio is very proud to have been named Vice-President of the Academic Athletic Association “Oswaldo Cruz”, the official and fully student-managed athletics division of the School of Medicine. He also organized the “XXIV InterUSP”, a tournament between different departments and divisions of the University of São Paulo which is attended by more than five thousand students. He develops research projects in the area of Rheumatology, analyzing possible treatments for Systemic Sclerosis and at the Head and Neck Surgery, in a skin cancer project. Caio feels really excited about the opportunity to study the effects of environmental pollution at the Harvard School of Public Health (HSPH) with Professor John Godleski and contribute to the development of this project.
**Paulo Sng Man Yoo** is a Brazilian born, South Korean descendent and currently is a student in his 3rd year of Medical School at FMUSP. His dream is to be a health manager and believes that public health care policy is one of the best way to accomplish this goal in a broad and efficient manner. When entering college, he joined the traditional school’s Rugby Team, and during his 2nd year he became Rugby Director. In the Athletic Center each sport has it’s own director, Paulo was voted best director among all others. In his 3rd year he was elected director of management of the whole Athletic Center, and had a very successful year, with positive participation in all the competitions entered by him and his director colleagues. He studied Mucopolisacaridosisys, with PhD. Chong Ae Kim at the Children’s Hospital at FMUSP following cases of the disease and the patient’s evolution, Huntington’s disease at Molecular Biologic and the PSA at Prostate Cancer with PhD José Cury. He also participates in church missions in places such as Amazon and South Africa, reinforcing public health care policies.

*Harvard Law School – FGV Law Schools Exchange Program*

In order to increase international opportunities for their students and faculty, Harvard Law School (HLS) and the Fundação Getulio Vargas (FGV) Law Schools in Rio de Janeiro and São Paulo, Brazil, established an exchange program. The agreement enables selected HLS students to enroll at FGV and selected FGV students to study at HLS beginning in the 2008-2009 academic year. During 2009-2010, the following two FGV students spend a semester at HLS as part of this program.

- Mariana Tumbiolo Tosi (Direito GV, São Paulo)
- Gustavo Ribeiro (Direito Rio, Rio de Janeiro)*

*Subsequent to spending a semester as an exchange student, Gustavo Ribeiro was accepted to the LLM (Master of Laws) program at HLS and will return to pursue this degree in 2010-2011.

**FACULTY**

**FACULTY RESEARCH GRANT RECIPIENTS**

**Ana Lindsay**, Senior Research Scientist and Co-Director of Public Health Nutrition, Department of Nutrition, HSPH

*Food Insecurity, Feeding Practices and Nutritional Status of Low-Income Pre-School Aged Children and Mothers Enrolled in the Bolsa Familia Program in the Municipality of Sobral, Ceara, Northeast Brazil*

**Nicolau Sevcenko**, Professor of Romance Languages and Literatures, FAS

*Helio Oiticica: A Sun Shining from Underground/O Sol Subterraneo (Brazil)*

**COLLABORATIVE WORK IN SCIENCE, TECHNOLOGY AND MEDICINE GRANT RECIPIENTS**

**Mary Wilson**, Associate Professor, Department of Global Health and Population, HSPH; Associate Clinical Professor of Medicine, HMS

*Harvard-Brazil Collaborative Course: Database of research activities; Brazil Symposium at Harvard*
Richard Verrier, Associate Professor, Department of Environmental Health, HSPH; Associate Professor of Medicine, HMS

& John Godleski, Associate Professor, Department of Environmental Health, HSPH; Associate Professor of Pathology, HMS

Brazil-U.S. Collaboration to Enhance Medical Education and Particulate Air Pollution Research

LEMANN VISITING SCHOLAR

Claudio Beato Filho is a Professor at the Department of Sociology and Anthropology at the Federal University of Minas Gerais (UFMG). He received his Bachelor’s degree in Social Science from UFMG and a PhD in Sociology from the Rio de Janeiro Institute for Graduate Studies. He has been a visiting professor at the Center for Brazilian Studies, Oxford University, England and is currently the coordinator of the Center for Studies in Criminality and Public Security at the UFMG and a Researcher at the National Council for Scientific and Technological Development, Brazil. He has authored numerous works on the subject of criminality, violence and public policy on security. He is a consultant to the Inter-American Development Bank, the United Nations Development Programme and the Colombian government. As the Jorge Paulo Lemann Visiting Scholar, he worked on a project entitled Urban Spaces and Crime Control in Brazil. He presented at a conference at the Harvard Kennedy School, Confronting Crime and Violence in Latin America, and presented a talk entitled Controlling Violent Crime in Brazilian Cities for the Brazil Studies Program Conversa and another for the Tuesday Seminar Series on Urban Crime in Brazil.

DRCLAS ADVISORY COMMITTEE

The DRCLAS Advisory Committee is a critical source of advice and support to the Center. Its members come from throughout Latin America and beyond. We are delighted to welcome a new member to the Center’s Advisory Committee: Kenneth Robert Maxwell. Professor Maxwell was the founding Director of the Brazil Studies Program at Harvard’s David Rockefeller Center for Latin American Studies (2006-2008) and a Visiting Professor in Harvard’s Department of History (2004-2008). Previously he was Director of the Latin America Program at the Council on Foreign Relations (1989-2004), and in 1995 became the first holder of the Council’s Nelson and David Rockefeller Chair in Inter-American Studies. He served as Vice President and Director of Studies of the Council in 1996. Maxwell previously taught at Yale, Princeton, Columbia, and the University of Kansas. He founded and was Director of the Camões Center for the Portuguese-speaking World at Columbia and was the Program Director of the Tinker Foundation, Inc. From 1993 to 2004, he was the Western Hemisphere book reviewer for Foreign Affairs.

Kenneth Maxwell is the author or editor of more than a dozen books, including, most recently, a new Brazilian edition (Editora Paz & Terra, 2009) of his classic Conflicts and Conspiracies: Brazil and Portugal, 1750-1808 (Routledge, 2004; Cambridge Univ. Press, 1973), widely known in Brazil in translation as A Devassa da Devassa. Other books include Naked Tropics: Essays on Empire and Other Rogues (Routledge, 2003), Mais Malandros: Ensaios Tropicais e Outros (Paz e Terra, 2002), Chocolate, Piratas e Outros Malandros: Ensaios Tropicais (Paz e Terra, 1999), The Making of Portuguese Democracy (Cambridge Univ. Press, 1995), (Lisbon: Presença, 1999) & (São Paulo: Companhia das Letras, 2006), Pombal: Paradox of the Enlightenment (Cambridge Univ. Press, 1995), (São Paulo: Paz

He was the Herodotus Fellow at the Institute for Advanced Study, Princeton, and a Guggenheim Fellow. He served on the Board of Directors of The Tinker Foundation, Inc., and the Consultative Council of the Luso-American Foundation in Portugal. He is currently a member of the Advisory Boards of the Brazil Foundation and Human Rights Watch/Americas, and in April 2010 joined the Advisory Committee of the David Rockefeller Center for Latin American Studies (DRCLAS) at Harvard University. Maxwell received his BA and MA from St. John’s College, Cambridge University, and his MA and PhD from Princeton University.

BRAZIL OFFICE ADVISORY GROUP

Founded in 2006, the DRCLAS Brazil Office is fortunate to benefit from a distinguished, dedicated and generous Advisory Group. Advisors are senior leaders from across disciplines and sectors with a demonstrated commitment to education. They are stewards of increasingly strong ties between Harvard and Brazil and provide vision, advice and support to the Office, the Brazil Studies Program and the University. Following is a list of the Group’s current members:

- Mauro de Salles Aguiar
- Claudio de Moura Castro
- David Fleischer
- Leona S. Forman
- Elio Gaspari
- Jorge Gerdau Johannpeter
- Claudio Haddad (Chairman)
- Wolff Klabin
- Jorge Paulo Lemann
- João José Reis
- Lilia Katri Moritz Schwarcz
- Richard Strasser

We were fortunate to welcome Jorge Gerdau Johannpeter to the Brazil Office Advisory Group this year. Gerdau is the Chairman and President of the Board of Directors of Gerdau S.A. and its parent company, Metalúrgica Gerdau S.A. Founded in 1901, Gerdau S.A. produces and sells steel and related long rolled products, drawn products, and long specialty products. In 1954, Jorge and his brothers joined Gerdau S.A. as apprentices. Since that time, Jorge has held a number of executive and board positions. Currently, Mr. Gerdau is a member of the executive committee of the International Iron and Steel Institute (IISI), a director and member of the human resources committee of Petrobras, president of the Mercosul Visual Arts Biennial Foundation, and a member of the Council of Economic and Social Development of the Brazilian Federal Government. He has also served as coordinator of Ação Empresarial Brasileira, an active non-governmental Brazilian organization; leader of the Programa Gaúcho da Qualidade e Produtividade, a movement in the area of total quality focused on increasing the efficiency of companies and government entities in Rio Grande do Sul; president of the Conselho do Prêmio Qualidade do Governo Federal; head of Movimento Brasil Competitivo, which is the result of a nation-wide joint effort between companies and the government that seeks to improve the...
competitiveness in the country’s public and private sectors; and as Brazilian representative for the American Society for Quality (ASQ).

**GIFTS OF NOTE**

We are delighted with the creation of a new Professorship in Brazil Studies made possible by the generosity of the Lemann family. This gift shall support the appointment of a leading scholar in government, history or any field in the social sciences as the Lemann Professor for Brazil Studies at Harvard University.

Important gifts to the DRCLAS Brazil Studies Program and Brazil Office in 2009 – 2010 enabled the Center to push forward with a new program focused on energy, water and the environment, to continue to support a collaborative public health field course that completed its third year, to offer a public policy program to Harvard students in the summer of 2010 and to move ahead in planning the third Harvard-Brazil Symposium on education that will take place in August 2010. We are deeply grateful to Pedro Conde Filho, Claudio Haddad, the Coolidge Family Fund of the Boston Foundation, Jorge Paulo Lemann and Oivind Lorenten, III for their critical support of these initiatives. We would also like to thank our internal partners at Harvard’s School of Engineering and Applied Sciences, School of Public Health and Initiative for Global Health and our many local collaborators in Brazil for their support. The Center also benefits from a grant renewal awarded by the Tinker Foundation, which provides support for graduate students in their research pursuits.